

MPHP26	Health Economics and Health System	7,5 ECTS
Year 21/22	Course start: 2022-03-23	Course end: 2022-04-29
Study rate 100%		
Course leader(s)	Johan Jarl, Jens Wilkens, Joseph Kazibwe	
Examiner	Ulf Gerdtham	

The course

Number of students	At start: 38	At the end: 38
Examination module (name, credits)	Passed at first attempt	Passed later
Ind written examination 5,0	34	
Course portfolio 2,5	38	
Number of other teachers involved: 3	Of which professors, 1 readers (docent), holding PhD, 2 Phd students, other, and non LU or RS employed. Of which 3 were core course conveners, guest lecturer, assistants, or other minor contributors.	
It was easy to find competent teachers	If no, in what field of knowledge was it hard to find teachers? Why?	
<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
Short description of the course:		
The course covers three main topics (across three Modules): i) Economic evaluation, ii) Health Markets and Regulation, and iii) Health systems and financing. The course contains lectures, seminars, and training sessions. Student are expected to complete three assignments: seminar participations, group assignments/presentations, and a final take-home written exam.		
Pedagogic model(s) used in the course (exemplify how you work):		
Lectures on main topics; seminars on special topics within each Module; and training sessions for practical exercises.		
Major changes from last year:		
The teacher composition changes with Björn Ekman stepping down. Johan Jarl assumed course leadership a short period of time before course start. Joseph Kazibwe and Jens Wilkens joined the course assuming Ekman's teaching obligations. With two new teachers, teaching 80% of the course, the focus has been on maintaining the content and quality of the course and we therefore refrained from making substantial changes in the structure of the course.		

Summary of course quality evaluation

Results – focus on strengths and weaknesses

From the perspective of the course leadership, the course was given as intended and in a similar fashion as previous years. Some unintended overlap in content between teachers was noted during the course. Although this is not considered a major issue, there is potentially room for improved time management and an opportunity to tie the different modules closer together (see below).

The student achievements were higher compared to previous years. With only one data point, it is too early to determine if this is due to a change in content, exam and grading requirements compared to previous years.

Due to technical issues, the course evaluation was delayed resulting in only 14 responses. Most students found the workload reasonable and the administrative issues acceptable. The majority felt that they achieved the learning outcomes and that the work environment with regard to both fellow students and teachers/course leadership was fine. On a negative note, only a small majority felt the course developed their professional approach and around 30-50% of the respondents felt that the feedback was insufficient during the course. Some additional issues raised by some students:

- * The seminar in economic evaluations was too early alternatively too difficult with respect to where the students were in their knowledge development process.
- * That the teachers were perceived to assume all students were medically trained.
- * Too long sessions (three hours).
- * Requests for a more international perspectives during the course.

Possible explanations

Some issues in course delivery was expected due to the change in teachers. With the experience gained giving the course in 2022, we expect some issues to be automatically resolved next year. However, some changes are planned for 2023, see below.

Suggestions of measures and further development



Include a preparatory training session before the seminar in economic evaluations, allowing students to prepare for the seminar in a structure and guided manner.

Reduce the length of some/most session to two hours.

Review of the when and how feed-back are given during the course.

We are considering to including a guest lecturer on contracting of health providers by the NHS Trusts and the commissioning process in order to widen the international perspective during the teaching.

Signatures

Date: 220608	Place:
Course leader	Student representative  Jodi Kosumbe
Signature 	Signature
Elucidation Johan Jarl	Elucidation

Appendix: Course evaluation