

MPHP25	Health Policy	7,5 ECTS
Year 21/22	Course start: 2022-02-17	Course end: 2022-03-22
Study rate 100%		
Course leader(s)	Jesper Sundewall, Benedict Oppong Asamoah	
Examiner	Benedict Oppong Asamoah	

The course

Number of students	At start: 37	At the end: 37
Examination module (name, credits)	Passed at first attempt	Passed later
Individual written examination 4,5hp	36	
Individual written assignment 1,5hp	37	
Group assignment 1,5hp	37	
Number of other teachers involved:	Of which professors, readers (docent), holding PhD, PhD students, other, and 7 non LU or RS employed. Of which 1 were core course conveners, 6 guest lecturer, assistants, or other minor contributors.	
It was easy to find competent teachers	If no, in what field of knowledge was it hard to find teachers? Why?	
<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
Short description of the course: The course introduces key concepts in policy theory and apply them to health. Through a combination of individual and group assignment, seminars and the final exam, the students are expected to learn how to apply key theoretical concepts to describe, analyse and critically reflect on health policy.		
Pedagogic model(s) used in the course (exemplify how you work): Teaching is primarily conducted through lectures, seminar and workshops. Lectures and flipped classroom are used to introduce the course literature and assignments, seminar and workshops are used to apply theoretical concepts in discussion and analyses.		
Major changes from last year: This year the individual assignment was replaced with the task of writing a health policy blog. For this undertaking we collaborated with two development websites who agreed to publish a selection of the student blogs. To introduce the assignment a guest lecturer was invited to lead two workshops on blog writing.		

Summary of course quality evaluation

Results – focus on strengths and weaknesses

Results of the evaluation are generally very good. Overall scores indicate that students think that the course was useful, that it was well structured and that lecturers and course leaders were engaged and responsive. Course evaluation provided a few useful points of critique:

- a) That we as course leaders take more responsibility for introducing the course literature and key concepts. Currently we are using the flipped class model placing a lot of responsibility on the students for accounting for and summarizing key concepts in the book.
- b) That the workload is more evenly distributed, right now it is quite frontloaded
- c) a few students questioned the value of the group assignment
- d) limited diversity among guest lecturers

Possible explanations

As course leader I agree that the course is frontloaded and the critique is well received. Given the course literature I can understand the criticism of the flipped class as it comes early in the course and the topic and concepts are new to many.

Diversity of guest lecturers was a challenge this year and could definitely be improved but to some extent it had to do with who was willing to take on the task of lecturing in combination with the desire to replace some of the least appreciated lecturers from last year.

Group assignment - while this was raised it was only raised by one student so perhaps we should not make too big a deal of it. I agree though that the feeling is that it can become a bit repetitive.


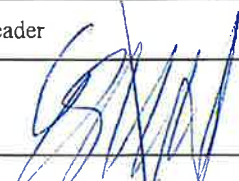
Suggestions of measures and further development

Consider changing group assignment, either to be more of "free thinking" assignment, to choose a topic for their group paper themselves or replacing it with an individual reflection paper.

I agree to the point of us lecturers taking more responsibility for the course literature introduction and next year I think we should consider having 2-3 lectures on the course book.

Diversity of guest lecturers should be improved to provide for more perspectives.

Signatures

Date: 22 April 2022	Place:
Course leader	Student representative  Jodi Kosumka
Signature 	Signature
Elucidation Jesper Sundewall	Elucidation

Appendix: Course evaluation