

<b>MPHP27</b>	<b>Health Promotion</b>	<b>7,5 ECTS</b>
<b>Year 21/22</b>	<b>Course start: 2022-05-02</b>	<b>Course end: 2022-06-05</b>
<b>Study rate 100%</b>		
Course leader(s)	Martin Stafström	
Examiner	Martin Stafström	

### The course



Number of students	At start: 39	At the end: 39
Examination module (name, credits)	Passed at first attempt	Passed later
Individual written assignment 4,5hp	39	
Course Portfolio 3,0 hp	39	
Number of other teachers involved: 3	Of which professors, 1 readers (docent), 1 holding PhD, 1 Phd students, other, and non LU or RS employed. Of which 1 were core course conveners, 2 guest lecturer, assistants, or other minor contributors.	
It was easy to find competent teachers	If no, in what field of knowledge was it hard to find teachers? Why?	
<input checked="" type="checkbox"/> yes <input type="checkbox"/> no		
Short description of the course: The course aims to merge the ideological, theoretical, and more pragmatic approaches to health promotion, i.e., the idea that health, not disease, should be the focus of policies and measures, through seminars, a group assignment and an individual assignment.		
Pedagogic model(s) used in the course (exemplify how you work): In the course, pre-recorded lectures supported seminars and assignments. The group assignment was based on a number of different cases, while the individual assignment was to design, deliver and evaluate a health promotion initiative.		
Major changes from last year: Classes were on campus, meaning that the setting for the individual assignment was also expanded to beyond what you could either do online or in your home.		



FACULTY OF  
MEDICINE

Course Quality Closure

Master's Programme in Public Health

Course leader	Student representative  Jodi Kosumba
Signature 	Signature
Elucidation Martin Stafström	Elucidation

Appendix: Course evaluation