Optimization for Learning

Course Responsible – Pontus Giselsson

Short Bio

- PhD, LTH, Dept. of Automatic Control (2012)
- Postdoc, Stanford, S. Boyd (2013 2014)
- Faculty member LTH, Dept. of Automatic Control (2015)
- Current research group: 3 PhDs, 1 postdoc

Research interests

Large-scale optimization and its application

TAs



Manu Upadhyaya



Max Nilsson

This course

- First given in 2019 with some updates every year
- Why this course was developed
 - optimization useful tool in many fields (machine learning)
 - wanted to teach course that reflects my research interests

Course Scope

Course topics:

- Convex analysis
- Supervised learning from an optimization perspective
- Algorithms for large-scale problems (as parts of above two blocks)

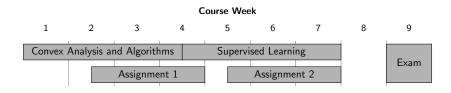
The course is:

- a math oriented course
- focusing on optimization that is key component in learning

The course is not:

a machine learning course

Course Details



Convex analysis and algorithms

 Convex sets, convex functions, subdifferentials, proximal operators, conjugate functions, duality, proximal gradient method

Supervised learning

 Least squares, logistic regression, support vector machines (SVM), deep learning regression and classification, stochastic gradient descent and implicit regularization

Prerequisites

- Recommended: A (convex) optimization course
- If not: convex analysis part can be tough
- We have math prerequisites document, read this week!

Literature

- No official course literature, only slides and videos (on webpage)
- Recommend: Convex Optimization by Boyd and Vandenberghe (free download, google)
 - Sec. 1: optimization overview
 - App. A: general mathematics (complements our math prereq.)
 - Sec. 2 and 3: complement slides on convex analysis (especially if you have not taken optimization course before)

Lectures

- Two lectures per week
 - Mondays 13-15 (except today)
 - Wednesdays 13-15
- Convex analysis part
 - 5-10 short pre-recorded short videos¹ for each sub-topic in lecture
 - active listening: skip back (forward), change playback speed, etc
 - watch all videos before lecture
 - lecture will (likely) not cover everything
- Supervised learning part
 - no pre-recorded short videos (yet) but maybe lecture recordings
 - read through slides before lecture

 $^{^{1} \}verb|https://www.control.lth.se/fileadmin/control/Education/EngineeringProgram/FRTN50/VideoPlatform/FRTN50/Vid$

Exercise Sessions

- Two exercise sessions per lecture
 - Tuesdays 8-10 and 15-17
 - Thursdays 8-10 and 15-17
- Manu (afternoon sessions) and Max (morning sessions) are TAs
- For asking questions
- TA will solve problems in beginning of some exercises

Discussion Forum

- We use the Canvas discussion forum
- Teachers will reply to questions
- Help each other by answering questions a great way to learn!

Examination Format

- Two mandatory hand-ins
- A written exam that decides grade (3-5)

Handins

- Are done in groups of two and are graded pass or fail
- Involves coding in Python in Jupiter notebook
 - Get started via Introduction to Python this week
 - Report generated from notebook
- Are submitted and returned via Canvas
- Need to pass both handins to pass the course
- At most two resubmissions

Schedule

- Check time edit!
- Lectures
 - Mondays 13-15 Pontus Giselsson
 - Wednesdays 13-15 Pontus Giselsson
- Exercises
 - Tuesdays 8-10 Max Nilsson
 - Tuesdays 15-17 Manu Upadhyaya
 - Thursdays 8-10 Max Nilsson
 - Thursdays 15-17 Manu Upadhyaya

Course representative

- We need a course representative
- If you are interested, send me an email or let me know now!

Canvas

Course webpage

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https://canvas.education.lu.se/courses/19973/
will be updated throughout course
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- Course material
- Course program
- Hand-in and correction of submissions
- Discussion forum
- Contact information
- Announcements
- . . .

Weekly announcements

- Containing upcoming week's exercises, hand-ins, and lectures
- Other updates

Final comments

- We start in a quite high pace, recommend early start
- Don't hesitate to ask questions and provide feedback
- We hope you will enjoy the course!